

# 2002-03 District Status Report

## Ozark School District

### Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Ozark High School is offering 10 programs of study in eight occupational areas:

Advertising Design	Approved Off Campus	Western Ark Technical Center
Agricultural Mechanics	Approved	
Child Care Guidance, Management & Services	Approved	
Electronics	Approved Off Campus	Western Ark Technical Center
Family & Consumer Sciences Education	Approved	
General Cooperative Education	Approved	
Horticulture	Approved	
Information Management	Approved	
Medical Professions Education	Approved Off Campus	Western Ark Technical Center
Welding	Approved Off Campus	Western Ark Technical Center

**District Rating: Meets Standard of Accreditation Requirements**

### Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	51
Concentrators scoring above the 50th percentile on SAT 9	24
Percent of Concentrators above the 50th percentile	47%
State average	43%

**District Rating: Meets or Exceeds State Average**

### Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
<b>Agriculture</b>	<b>55</b>	<b>74%</b>	<b>67%</b>
Agriculture Science & Technology	38	67%	70%
Animal Science	2	66%	65%
Leadership & Communication	15	91%	79%
<b>Business/Marketing</b>	<b>35</b>	<b>63%</b>	<b>69%</b>
Desktop Publishing I	21	60%	71%
Desktop Publishing II	14	69%	78%
<b>Family and Consumer Sciences</b>	<b>48</b>	<b>74%</b>	<b>68%</b>
Clothing Management	8	71%	64%
Family & Consumer Sciences	19	73%	69%
Family Dynamics	21	75%	67%
<b>Principles of Technology</b>	<b>11</b>	<b>52%</b>	<b>51%</b>
Principles of Technology (Units 3 - 5.2)	11	52%	54%
<b>Technical and Professional</b>	<b>1</b>	<b>36%</b>	<b>57%</b>
Electronics II	1	36%	42%
<b>Workplace Readiness</b>	<b>19</b>	<b>56%</b>	<b>57%</b>
Workplace Readiness	19	56%	57%
Number of students tested	169		
District average score	68%		
State average	68%		

**District Rating: Meets or Exceeds State Average**

### **Completers of Programs of Study**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	25%
State average	28%

**District Rating: Approaching State Average**

Number of seniors enrolled in vocational education compared to number of completers	45%
State average	36%

**District Rating: Meets or Exceeds State Average**

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	45
Agricultural Mechanics	6
Automotive Collision	1
Automotive Service Technology	3
Computer Systems Technology	1
Family & Consumer Sciences Education	10
General Cooperative Education	19
Graphic Communications	1
Information Management/Programming	2
Medical Professions Education	6

### **Graduation**

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	61
Concentrators Graduated	53
Percent Graduated	87%
State Average	92%

**District Rating: Approaching State Average**

### **Placement**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	48
Completers surveyed for follow-up	48
Completers in postsecondary education/workforce/military	47
Percentage of positive placement	98%
State Average	94%

**District Rating: Significantly Above State Average**

**\*\*END OF REPORT\*\***